**I can…**

* **​Extend my understanding of fraction equivalence and ordering**
  + Identify fractions by using visual representations and vice-versa
  + Break a fraction up into a sum of fractions with the same denominator ​
  + Understand that a fraction is a multiple of a whole ​
  + Recognize that comparisons are only valid when 2 fractions refer to the same whole
  + Create and identify equivalent fractions
  + Simplify fractions that are not in lowest terms
  + Explain why the fractions are equivalent or not equivalent
  + Convert mixed numbers to improper fractions and vice-versa
* **Build fractions from unit fractions applying and extending previous understanding of operations on whole numbers**
  + **​**Compare two fractions with different numerators and different denominators by creating common denominators
  + Compare fractions with <, >, or =
  + Understand addition and subtraction of fractions as joining and separating parts referring to the same whole
  + Add/Subtract mixed numbers, improper fractions, and proper fractions by finding common denominators
  + Convert and write fractions as decimals (only with denominators of 10 or 100)
  + Write decimals as fractions (only fractions with a denominator of 10 or 100)
  + Compare decimals and fractions to the hundredths place using <, >, or =
  + Solve word problems with fractions and decimals