**I can…**

* **​Extend my understanding of fraction equivalence and ordering**
	+ Identify fractions by using visual representations and vice-versa
	+ Break a fraction up into a sum of fractions with the same denominator ​
	+ Understand that a fraction is a multiple of a whole ​
	+ Recognize that comparisons are only valid when 2 fractions refer to the same whole
	+ Create and identify equivalent fractions
	+ Simplify fractions that are not in lowest terms
	+ Explain why the fractions are equivalent or not equivalent
	+ Convert mixed numbers to improper fractions and vice-versa
* **Build fractions from unit fractions applying and extending previous understanding of operations on whole numbers**
	+ **​**Compare two fractions with different numerators and different denominators by creating common denominators
	+ Compare fractions with <, >, or =
	+ Understand addition and subtraction of fractions as joining and separating parts referring to the same whole
	+ Add/Subtract mixed numbers, improper fractions, and proper fractions by finding common denominators
	+ Convert and write fractions as decimals (only with denominators of 10 or 100)
	+ Write decimals as fractions (only fractions with a denominator of 10 or 100)
	+ Compare decimals and fractions to the hundredths place using <, >, or =
	+ Solve word problems with fractions and decimals